

Four County Career Center

Diabetes Medical Management Plan

Student Name: _____ Date of Birth: _____

Age of Diabetes diagnosis: _____ Type of Diabetes: Type I _____ Type II _____

Lab Program: _____ School Year: _____ Grade level: _____

Teachers _____

Physician Name: _____

Address: _____

Telephone number: _____

Parent(s) name(s): _____

Telephone numbers #1 _____ #2 _____ #3 _____

Students taking oral diabetes medication:

Type of medication _____ Dosage _____ Time given: _____

Other Medication(s): _____ Dosage _____ Time given: _____

Insulin Delivery

Method of insulin delivery at school: _____ syringe _____ Insulin pen _____ Insulin pump _____

Medication: To be kept with student _____ To be kept in Nurse office _____

Check one: Student is independent will insulin calculations/delivery _____

Student needs assistance with insulin calculations/ delivery _____

Insulin Correction Doses

Type of insulin: _____		Meal Bolus: Insulin-carbohydrate ratio _____ unit(s) of insulin for every _____ grams of carbohydrates (CHO)	
Glucose level (mg/dl)	Units of Insulin	CHO eaten (or will eat)	Units of Insulin
Less than 100			
101-150			
151-200			
201-250			
251-300			
301-350			
351-400			
401-450			
451-500			

Target range for blood glucose: _____

Hypoglycemia

Symptoms: shaky, feels low, feels hungry, confused, other _____

- Student needs treatment when blood sugar is below _____ mg/dl or is symptomatic
- Recheck blood glucose after 15 minutes
- Glucagon should be given when student is unable to swallow, is unconscious, or having a seizure. If glucagon is administered, call 911. Route of administration _____ Dosage _____ site for injection _____.

Hyperglycemia

Symptoms: thirst, increase need for urination, irritability, other _____

- Student needs treatment when blood glucose is over _____ mg/dl
- Urine should be checked for ketones when blood glucose levels are above _____ mg/dl.
- **If blood sugar is over _____ mg/dl contact parent**

Blood Glucose Testing

Student is independent _____ Student needs assistance and supervision with testing _____

Times to test:

_____ before lunch _____ before going home _____ as needed _____ other _____

Additional Information:

- Student must always be allowed access to fast acting sugar.
- Student is allowed to carry a water bottle and have unrestricted bathroom privileges.
- Student is allowed to test blood glucose when and where needed.
- Student will be accompanied by a responsible person to nurse office when student has symptoms of hypoglycemia or hyperglycemia.

Insulin Pumps

Type of Pump: _____ Type of insulin in pump _____

Basal rates: _____ 12 AM to _____ ; other _____ to _____ ; _____ to _____

Other information:

Diabetes Care Supplies

It is the student/ parent responsibility to ensure the student has the following supplies at school: (check all that apply)

_____ Blood glucose meter, test strips and extra batteries for meter
 _____ Lancet devices _____ Ketone strips _____ insulin delivery devices(pumps, pens, needle/ syringe,)
 _____ Fast acting source of glucose _____ Snacks _____ Glucagon Emergency Kit _____ water bottle
 _____ Other _____

I give permission to the school nurse, trained diabetes personnel, and other designated employees of Four County Career Center to perform and carry out the diabetes care tasks as outlined in this Diabetes Medical Management Plan. I also consent to the release of the information contained in this Diabetes Medical Management Plan to all employees who have custodial care of my child and who may need to know this information to maintain my child's health and safety. I authorize the sharing of medical information about my child, _____, between my child's physician and other health care providers in the school.

Parent/ Guardian Signature_____
Date**This diabetes medical management plan has been approved by:**_____
Physician Signature_____
Date_____
School Nurse Signature_____
Date